

A Study Guide for

# The Kitáb-i-Aqdas

The Most Holy Book

Bahá'u'lláh

**Shoghi Effendi says it is:**

“that priceless treasury enshrining for all time the brightest emanations of the mind of Bahá'u'lláh, the Charter of His World Order, the chief repository of His laws, the Harbinger of His Covenant, the Pivotal Work containing some of His noblest exhortations, weightiest pronouncements, and portentous prophecies...”

Letter from The Universal House of Justice, March 5, 1993

## FOREWORD

This material has been produced as a deepening tool for studying the Kitáb-i-Aqdas.

‘Abdul-Bahá advises us to “*investigate and study the Holy Scriptures word by word*” so that “*we may attain knowledge of the mysteries hidden therein*”.

(Promulgation of Universal Peace p. 459)

Excepting for quotes from the Bahá’í Sacred Writings, quotation marks have generally been left out to avoid cluttering the questions.

This study guide goes through the book from beginning to end, asking questions, suggesting parts to memorise and completing quotations. It is suitable for both individual and group discussion. Reference to the Notes, Questions and Answers and the Synopsis and Codification will have to be made, however, these are clearly marked before each Question. There is now available a Concordance to The Kitáb-i-Aqdas by Lee Nelson which can be used with this study guide.

It is well known that when being asked questions, writing out the answers helps to facilitate learning.

If you have any suggestions on ways that this study guide could be improved upon please share them.

There is some useful information for facilitators and participants adapted from ‘Australians for Reconciliation Study Circle Kit,’ produced by the Council for Aboriginal Reconciliation.

I would like to give special thanks to Ennis Bailey for proof reading this guide and offering many valuable suggestions towards its improvement.

Barbara Collins

May the friends of God ever be mindful of its exalted rank among  
the sacred texts of the Faith;  
treasure it as the bread of life;  
regard possession of it as a sacred honour,  
as a priceless legacy from the Pen of the Most High,  
as a source of God's greatest bounty to His creatures;  
place their whole trust in its provisions;  
recite its verses;  
study its contents;  
adhere to its exhortations;  
and thus transform their lives in accordance with the divine  
standard.

Letter from The Universal House of Justice March 5, 1993

## Guide to facilitators

Your main role is to assist the discussion. You are **not** expected to be an expert on the contents, any more than anyone else in the Group. Your most important task is to **be organised**. Having been through the material beforehand and thought a little about it will help you to be more effective. Your job also includes making sure the group has all that it needs for the session. Your most difficult job will be to keep discussion focussed on the issues, making sure no one person dominates, and keeping your own opinions back to let the rest of the group have their say.

(NB: Your group may decide to rotate the role of facilitator.)

### 1. 'Beginning is half'.

Set a friendly and relaxed atmosphere from the start. Make sure everyone knows each other. Check that everyone has the Session Guide. Use the first few minutes to decide which activities the meeting will focus on. Check what people's goals are for the meeting and review the suggested activities to make sure everyone understands and agrees about how the meetings will proceed.

### 2. Don't allow aggressive or over talkative people to dominate.

"Can we hear from someone else now?" or "Let's go round and see what other people think," can help keep it fair.

### 3. Don't let the group get stuck on unprovable facts or assertions.

If there is disagreement over facts, ask how relevant they are to the issue, and perhaps you could get someone to find out for the next session.

### 4. Draw out the quiet people.

If you know their interests, this can help.

### 5. Be an active listener.

Try to listen carefully to what people are saying, so you can help guide the discussion. There is nothing worse than a facilitator who is too busy working out their own next 'speech' to hear where the discussion is heading.

### 6. Try to stay impartial when there are disagreements.

Your role is to further the discussion, and draw out the different viewpoints, not come down in favour of one of them.

### 7. Avoid conflict, but do not let it get personal.

Everyone has to feel safe about expressing their views, even if they are unpopular.

### 8. Do not be afraid of pauses and silences.

It probably means people are thinking. Count to 10 before trying to answer your own questions to the group.

### 9. Do not let the group treat you as the expert, or the one with the answers.

Throw it back to them. Invite others to comment on what someone has said, even if they have addressed the comment to you. Try and encourage 'cross talk', to get people talking not to you, but to each other.

### 10. Regularly intervene to summarise where you think the discussion has got to.

To avoid boredom, don't get stuck on a topic; move onto the next paragraph if the group is not interested.

### 11. Ask the 'hard' questions.

Point out issues that people are ignoring, help the group examine its own assumptions.

**12. Use questions that encourage discussion.**

Instead of accepting a YES or NO answer use “Why do you disagree with that point?”, rather than “Who agrees or disagrees?”

**13. Do not expect the group to agree all the time.**

If there are strong differences, just summarise and move on.

**14. Close the session with a brief question that each person in turn can answer.**

For example, “Let each of us summarise in our own words what we gained from this session.” This helps to give the session a ‘neat’ ending, rather than trailing off. If people make suggestions for improving the process, note them down to help you with the next session.

## Guide to Participants

The aim of this material is to deepen each person's understanding of the Kitáb-i-Aqdas and empower each of you to act on the knowledge you have accumulated.

1. **Listen carefully and actively**, making sure the group is hearing what each member has to offer.
2. **Maintain an open mind**. Just 'sticking to your guns' won't help you or the group to advance anywhere. Feel free to explore ideas you might have rejected in the past.
3. **Try hard to understand the point of view of those you disagree with**. Understanding an opposing viewpoint does not mean adopting it, or even being sympathetic to it. In fact, it can often make you a better advocate for your own views.
4. **Help keep the discussion on track**. Don't leave it all up to the facilitator, and try to make your own comments relate to the main points being discussed.
5. **Speak freely, but do not dominate**. If you're a good talker, encourage others. If you tend to be quiet, try to have your say more often.
6. **Talk to the group as a whole, not the facilitator**. Feel free to ask questions directly to other group members, especially ones who aren't saying much.
7. **If you don't understand, say so**. Chances are, other people will be feeling the same way.
8. **Value your own experience and understanding**. Everyone has a contribution to make.
9. **Be prepared to disagree**. Conflict is healthy, and can help a group progress. Focus on the issue, not the person you disagree with.
10. **Do not get aggressive**, it will not help your case and it might stop others from putting up good ideas

[Adapted from publications of the Study Circles Resource Center, Pomfret, CT. USA]

## **From the Preface**

During which Plan did Shoghi Effendi include as one of the goals the preparation of a Synopsis and Codification of the Laws and Ordinances of the Kitáb-i-Aqdas?

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During which plan did the Universal House of Justice decide that the time had come to prepare an English translation of the complete text of the Most Holy Book?

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## From the Introduction

1. What is the Bahá'í era destined to lead humanity to?  
\_\_\_\_\_
2. What was significant about the occasion of the release of the Kitáb-i-Aqdas?  
\_\_\_\_\_  
\_\_\_\_\_
3. How long are The Laws set forth in the Kitáb-i-Aqdas destined to endure?  
\_\_\_\_\_
4. On what do the provisions of this charter rest squarely?  
\_\_\_\_\_
5. Complete this quotation.  
    *"This is* \_\_\_\_\_  
\_\_\_\_\_”
6. What concepts have been brought to a new level of understanding?  
\_\_\_\_\_
7. What has been changed to suit the age now dawning?  
\_\_\_\_\_
8. What are the eternal truths enunciated by all the Divine Messengers?
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
9. What does the Kitáb-i-Aqdas remove?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
10. What purpose have the Laws of Bahá'u'lláh?
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
  - d. \_\_\_\_\_
11. Complete this quotation  
    *"Think not that* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_”
12. What is unveiled in the Kitáb-i-Aqdas?  
\_\_\_\_\_

13. Who is the divinely inspired authoritative Interpreter of Bahá'u'lláh's Teachings and the Centre and Pivot of the Covenant?

\_\_\_\_\_

14. Who is the infallible Interpreter of the Teachings?

\_\_\_\_\_

15. What are the "Twin Successors" and the supreme institutions of the Administrative Order?

\_\_\_\_\_

16. What did Shoghi Effendi raise up during the thirty-six years of his ministry?

\_\_\_\_\_

17. What constitutes the binding terms of reference of the Universal House of Justice and its bedrock foundation?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

18. The laws govern three areas, what are they?

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

\_\_\_\_\_

19. What headings can they be grouped under?

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_

f. \_\_\_\_\_

g. \_\_\_\_\_

20. The above constitute the kernel of what?

\_\_\_\_\_

21. What would cause the oneness of the Word to be destroyed, the unity of the Faith to disappear and the edifice of the Faith of God to be shaken?

\_\_\_\_\_

22. The Universal House of Justice can not abrogate or change what?

\_\_\_\_\_

23. How will the laws of the Aqdas come into being?

\_\_\_\_\_

24. What are the laws of God like?  
\_\_\_\_\_
25. What are the children of men like?  
\_\_\_\_\_
26. What should we observe under all conditions and why?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
27. How must man be guided to the ocean of true understanding?  
\_\_\_\_\_
28. What does the Kitáb-i-Aqdas bear eloquent testimony to?  
\_\_\_\_\_
29. When are the laws in the Aqdas absolutely binding on every believer or Bahá'í institution whether in the East or West?  
\_\_\_\_\_  
\_\_\_\_\_
30. When will the Bahá'í community be advised which additional laws are binding upon the believers?  
\_\_\_\_\_
31. Write out and learn what 'Abdu'l-Bahá says about the equality of men and women.  
*"Equality of men \_\_\_\_\_*  
\_\_\_\_\_  
*\_\_\_\_\_"*
32. What should be emphasised about the Bahá'í Revelation and the Faith of the Báb?  
\_\_\_\_\_  
\_\_\_\_\_
33. What did the Báb state about His Laws in the Bayán?  
\_\_\_\_\_  
\_\_\_\_\_
34. What did Bahá'u'lláh do about some of the Laws set down by the Báb in the Bayán?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
35. In what year did Bahá'u'lláh reveal the Kitáb-i-Aqdas? \_\_\_\_\_
36. Who was the most eminent of the transcribers of Bahá'u'lláh's Writings?  
\_\_\_\_\_

37. In which year did Bahá'u'lláh arrange for the publication of the Arabic text and to which city was this arrangement made?

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38. What challenge did Shoghi Effendi face when translating from Arabic to English?

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39. What is the Arabic of the Kitáb-i-Aqdas marked by?

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40. How much of the Kitáb-i-Aqdas did Shoghi Effendi translate?

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41. What three qualities did the Universal House of Justice strive for in the remainder of the translation?

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42. What are the peoples of the world being challenged to subordinate?

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43. Write out and learn the following quote

*“The wellbeing \_\_\_\_\_*

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## From the Description of the Kitáb-i-Aqdas by Shoghi Effendi taken from God Passes By

1. Which prophet anticipated the Kitáb-i-Aqdas?

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2. How did the writer of the Apocalypse describe the Kitáb-i-Aqdas?

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3. The laws and ordinances are specifically characterized as?

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4. Complete the following quotes:

*“Blessed the man \_\_\_\_\_”*

*“Take hold of it with \_\_\_\_\_”*

*“Verily it is \_\_\_\_\_”*

*“It hath been sent down \_\_\_\_\_”*

*“Blessed the palate \_\_\_\_\_”*

*“Blessed those who \_\_\_\_\_”*

*“Blessed those who \_\_\_\_\_”*

*“Blessed those who \_\_\_\_\_”*

*“Blessed those who \_\_\_\_\_”*

*“Erelong will its sovereign \_\_\_\_\_”*

*“\_\_\_\_\_”*

*“\_\_\_\_\_”*

*“\_\_\_\_\_”*

*“\_\_\_\_\_”*

*“\_\_\_\_\_”*

*“\_\_\_\_\_”*

*“\_\_\_\_\_”*

## From The Kitáb-i-Aqdas (the paragraphs are numbered)

To answer some questions reference will have to be made to the 'Notes', 'Questions and Answers' or the 'Synopsis and Codification' at the back of the Kitáb-i-Aqdas. The references are printed within each paragraph to assist you.

### Paragraph 1

What are the twin inseparable duties prescribed by God?

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### Paragraph 2

Those who turn away from the precepts laid down by God are accounted as what?

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What has Bahá'u'lláh commanded us to refuse the dictates of?

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What are we not to transgress?

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Who have erred grievously in the sight of God?

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### Paragraph 3

God's commandments are what?

- a. \_\_\_\_\_  
b. \_\_\_\_\_

*“Were a man to taste the sweetness of the words which the lips of the All-Merciful have willed to utter”, what would he do?*

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### Paragraph 4

How should we observe God's commandments?

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Complete this quotation.

*“Happy is the lover \_\_\_\_\_*  
\_\_\_\_\_  
\_\_\_\_\_”

(See Note 1)

What is the allusion to the story of Joseph in the Qur'án and the Old Testament?

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**Paragraph 5**

Complete this quotation.

*“Think not that We have \_\_\_\_\_”*

(See Note 2)

What is meant by “we have unsealed the choice Wine”?

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**Paragraph 6**

Describe the “Point of Adoration”:

*“the Court of \_\_\_\_\_”*

*“this \_\_\_\_\_”*

*“the Centre \_\_\_\_\_”*

*“the Source \_\_\_\_\_”*

(See Note 3)

What occupies an exalted station in the sight of God?

- a. \_\_\_\_\_
- b. \_\_\_\_\_

What are they obligatory prayers conducive to?

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What does ‘Abdu’l-Bahá say happens through saying the obligatory prayers?

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

(See Note 4)

What is a rak’ah? \_\_\_\_\_

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“...in every word and movement of the Obligatory Prayer” there are what?

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

What does Shoghi Effendi say about the few simple directions for the recital of certain prayers?

- a. \_\_\_\_\_
- b. \_\_\_\_\_

(See Note 5)

When are the “allowable times for Obligatory prayers”?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(See Note 7)

What is the “Point of Adoration” called? \_\_\_\_\_

Is facing the Qiblih a fixed requirement for reciting the obligatory prayer?

\_\_\_\_\_

For other prayers is it a requirement to face the Qiblih? \_\_\_\_\_

(See Note 8)

Where is the Qiblih? \_\_\_\_\_

Where does the “Concourse on High” circumambulate?

\_\_\_\_\_

How does Shoghi Effendi explain the spiritual significance of turning towards the Qiblih?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Paragraph 7

Complete this quotation:

“Whenever My laws appear \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_”

If you inhale “*the sweet fragrance of the All-Merciful*” and recognize “*the Source of this utterance*” what will you welcome?

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**Paragraph 8**

(See Note 9)

Who stole the original Obligatory Prayer? \_\_\_\_\_

(See Note 10)

How is the prayer for the dead to be recited? \_\_\_\_\_

When is the Prayer for the Dead required to be said?

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(See Questions and Answers 70 page 127)

Is the burial ring required for minors?

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(See note 11)

Who revealed the greeting and repetitions in the Prayer for the Dead?

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Who added the supplication to precede these passages?

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**Paragraph 9**

What are we free to wear?

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(See Note 12)

In earlier Dispensations what was held to invalidate one's prayer?

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**Paragraph 10**

We have been commanded “*to pray and fast*” from when?

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What are the exemptions from offering Obligatory Prayers and from fasting?

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Are there any restrictions on the surface we should prostrate ourselves on during prayer?

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What has God knowledge of?

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What do we recite five times if no water can be found for ablutions?

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When are the times for prayer gauged by clocks and other instruments?

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(See Note 13)

How is maturity defined?

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(See Note 14)

How is old age defined?

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(See Synopsis and Codification section IV.B.5 page 147)

List the exemptions from fasting.

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**Paragraph 11**

What prayer is said in times of the appearance of fearful natural events?

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(See Note 18)

What is the Prayer of the Signs?

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**Paragraph 12**

How is the obligatory prayer to be performed?

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What has been annulled?

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(See Note 19)

Are you required to face the Qiblah during the Prayer for the Dead?

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What does Shoghi Effendi advise about the recital of the non-obligatory prayers?

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**Paragraph 13**

Who are exempt from obligatory prayer and fasting?

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What is repeated 95 times between the noon on one day and the next when exempted from prayer and fasting?

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(See Note 20)

What has been abolished by Bahá'u'lláh?

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How is the difference between an exemption and a prohibition explained?

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**Paragraph 14**

What do we say for each unsaid Obligatory Prayer when travelling?

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What is said if you are unable to do this?

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After completing the prostrations what is said and done?

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Complete this quotation:

*“Render thanks \_\_\_\_\_*

*offer praise unto Him \_\_\_\_\_*

*extol Him for \_\_\_\_\_*

\_\_\_\_\_”

(See note 21)

Is obligatory prayer suspended during travel?

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(See note 22)

What is the Arabic expression for cross-legged?

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**Paragraph 15**

What is the key to the Treasure?

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Complete this quotation:

“Say: *This is the Source* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_”

(See note 23)

What is meant by My hidden Treasure?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Paragraph 16

(See note 24)

What are references to Bahá'u'lláh illustrating His function as Revealer of the Word of God?

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

(See note 25)

What are the two pillars that sustain the Revealed Law of God?

\_\_\_\_\_

Fasting is essentially a period for what?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Is fasting symbolic? \_\_\_\_\_

Fasting is a reminder of what? \_\_\_\_\_

When is fasting enjoined upon the believers? \_\_\_\_\_

What does the period of fasting coincide with?

\_\_\_\_\_

(See note 26)

Who introduced the new calendar?

\_\_\_\_\_

What marks the termination of the fasting period?

\_\_\_\_\_

What day is the Day of God?

\_\_\_\_\_

What does Naw-Rúz coincide with?

\_\_\_\_\_

When is Naw-Rúz to be celebrated?

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The law concerning the timing of Naw-Rúz will require what?

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(See Note 27)

What is the Badí calendar based on?

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How were the “excess” days assigned?

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(See Note 28)

What are the Intercalary Days associated with?

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(See Note 29)

What are the intercalary days specially set aside for?

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(See Question 22 p. 114, and Question 75 p. 129)

How is the definition of a journey established for exemption from fasting?

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(See Note 31 and Question 76 p. 129)

People engaged in heavy labour during the month of the fast are asked to do what?

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What will be defined by the Universal House of Justice?

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**Paragraph 17**

What are we told to hold “*fast unto...*”

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Complete this quotation:

“... *be not of those* \_\_\_\_\_

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”

We are to beware of what?

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(See Note 32)

In Arabic the verb 'drink' applies equally to what?

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**Paragraph 18**

(See Note 33)

What does Alláh-u-Abhá mean in Arabic?

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What is it a form of?

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Yá Bahá'u'l-Abhá is an invocation meaning what?

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When was the greeting Alláh-u-Abhá adopted?

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What is to precede the daily saying of Alláh-u-Abhá?

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(See Note 34)

Ablutions are to precede which prayers?

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(Refer to Question 51 p. 122)

When is warm water used for ablutions?

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(Refer to Question 62 p. 125, Question 77 p. 129 and Question 86 p. 132)

When is it not necessary to renew ablutions?

1. 

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2. 

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3. 

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**Paragraph 19**

It is forbidden to commit what?

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We are not to engage in what?

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What are we to shun?

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(See note 35)

When is it necessary to pay a special indemnity?

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(See note 36)

What does the Arabic word ziná translate into here and what does it signify?

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What is left to the Universal House of Justice?

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(See note 37)

What has been repeatedly condemned by Bahá'u'lláh?

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Learn these two Hidden Words relating to these commandments:

*“O Son of Being! How couldst thou forget thine own faults \_\_\_\_\_”*

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*“O Son of Man! Breath not the sins of others \_\_\_\_\_”*

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What is the tongue for?

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What should be uttered?

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What should everyone refrain from?

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### **Paragraph 20**

How many categories has the law of inheritance been divided into? \_\_\_\_\_

(See note 38)

When does the Bahá'í law of inheritance apply?

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What is every Bahá'í instructed to do?

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Does a Bahá'í have full jurisdiction over his property? \_\_\_\_\_

What two points does Shoghi Effendi say we are morally and conscientiously bound to always bear in mind when writing a will?

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(See Note 40 and Question 33 p. 117)

Why are teachers listed among the heirs in the Law of God?

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**Paragraph 21**

Should the deceased leave no offspring, their share shall revert to who?

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How will this money be expended?

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(See Note 42)

Which House of Justice is referred to in this case?

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**Paragraph 22**

Should the deceased leave offspring, but none of the other categories of heirs, how will the inheritance be distributed?

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**Paragraph 23**

When shall “*The remaining third of the inheritance ... revert to the Seat of Justice.*”?

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**Paragraph 24**

When is the estate left in its entirety to the Seat of Justice?

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**Paragraph 25**

Where have the residence and personal clothing of the deceased been assigned?

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(See Note 44)

What is the law of primogeniture?

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What is the moral responsibility of the eldest son?

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**Paragraph 26**

(See Note 45)

What happens when the son predeceases his father or mother?

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**Paragraph 27**

Who does the inheritance go to for underage children?

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(See Note 46)

What does the word amín convey in Arabic?

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**Paragraph 28**

When does division of the estate take place and why?

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**Paragraph 29**

(See Note 48)

How did the Báb describe His inheritance law?

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**Paragraph 30**

Complete this quotation

*“They should consider \_\_\_\_\_*

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*”*

(See Note 49)

Is the definition of adult set down by Shoghi Effendi open to change?

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What is a ‘temporary appellation’?

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(See Note 50)

What is the abjad numerical equivalent of Bahá? \_\_\_\_\_

(See Note 52)

What are we exhorted to do?

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How has consultation been described?

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**Paragraph 31**

How are the Houses of Worship to be built and adorned?

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What is to be done in the Houses of Worship?

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How is the eye cheered and the heart filled with light?

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(See note 53)

What are the Bahá'í Houses of Worship dedicated to?

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What does Mashriq'l-Adhkár mean?

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What will the dependencies be dedicated to?

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What is one of the most vital institutions in the world?

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What does Shoghi Effendi envisage for the Houses of Worship in the future?

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In the future where will Bahá'í Houses of Worship be constructed?

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**Paragraph 32**

(See note 54)

Which three sites are consecrated to pilgrimage?

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(See note 55)

Why are women exempted from pilgrimage?

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**Paragraph 33**

What is it incumbent for each one of us to engage in?

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Who are the most despised men in the sight of God?

---

(See note 56)

Who can “have no place in the new World Order”?

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What should not only be discouraged but entirely wiped out from the face of society?

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What is a form of worship?

---

What draws us nearer to God and enables us to better grasp His purpose for us in the world?

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When is a monthly allowance provided for subsistence?

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What is a highly honourable and responsible work of fundamental importance to society?

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**Paragraph 34**

What has been forbidden?

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Repentance should be between whom?

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(See Note 58)

What results in humiliation and abasement?

---

What clarification has the Universal House of Justice given regarding admitting transgressions?

---

---

---

**Paragraph 35**

How should we arise to serve the Cause of God?

---

---

---

What has appeared amongst the kindreds of the earth “*At the time when the Promise was fulfilled and the Promised One made manifest, ...*”?

---

---

---

What have the people followed?

---

**Paragraph 36**

Complete this quotation:

“*Make not your deeds* \_\_\_\_\_

---

---

---

---

“*He who* \_\_\_\_\_

“*he who* \_\_\_\_\_

---

---

---

”

(See Note 59)

What is the tradition in the east regarding removal of sandals and shoes?

---

---

---

(See Note 60)

Who are accounted among the heathen?

---

---

(See Note 61)

What is not acceptable in the presence of God?

---

What advice is given to those who live in seclusion or practise asceticism?

---

What instruction is given to those who have taken “*their abodes in the caves of the mountains*” or “*repaired to graveyards at night*”?

---

---

---

**Paragraph 37**

Who “*is assuredly a lying imposter*”?

---

---

Complete this quotation:

“*Terrible indeed* \_\_\_\_\_

(See Note 62)

How long will the Dispensation of Bahá'u'lláh last?

---

What caution is given?

---

What date marks the birth of Bahá'u'lláh's Mission?

---

What would be the earliest date of the appearance of the next Manifestation of God?

---

(See Note 63)

Where is the Land of Mystery?

---

Where is the Resplendent Spot?

---

**Paragraph 38**

When are the peoples of the world not to be dismayed?

---

For what are we to arise and to exalt?

---

---

Complete:

“*We are with* \_\_\_\_\_”

Who will arise with such determination that the powers of earth and heaven shall be unable to defeat his purpose?

---

**Paragraph 39**

What are the peoples of the world doing?

---

What would happen if they stopped doing this?

---

---

---

---

Why are the people powerless to recognize the Lord of all being?

---

**Paragraph 40**

What are we not to rejoice in and why?

---

---

How do the days of our life go?

---

What are we to reflect upon?

---

---

Complete this quotation:

*“Happy the days \_\_\_\_\_*  

---

---

---

*”*

What will not endure?

---

Who are accounted among the dead?

---

---

---

**Paragraph 41**

What is said to the divines?

---

---

---

---

---

---

---

(See Note 65)

Who was Nimrod?

---

---

**Paragraph 42**

(See Note 66)

What is Aghsán?

---

(See Note 67)

Who are the “*people of Bahá*” referred to in this passage?

---

---

---

Who directed the affairs of the Cause after Shoghi Effendi’s death in 1957 until the election of the Universal House of Justice in 1963?

---

---

**Paragraph 43**

We are not to do what in our hours of trial?

---

What do we seek?

---

---

---

**Paragraph 44**

(See Note 68)

What is forbidden?

---

(See Note 69)

Does the law forbidding the growing of hair beyond the lobe of the ear pertain to men only? \_\_\_\_\_

**Paragraph 45**

What is decreed for the thief?

---

---

---

What would we do if we were to discover what Bahá'u'lláh desired for us in revealing the holy laws?

---

---

(See Note 70)

What will be supplemented and applied by the Universal House of Justice?

---

(See Note 71)

What is the purpose of the mark on the forehead?

---

**Paragraph 46**

What vessels are we at liberty to use?

---

What are we to hold fast unto?

---

(See Note 74)

What is the Arabic word for refinement? \_\_\_\_\_

What range of spiritual and physical implications has this?

---

---

---

**Paragraph 47**

(See Note 75)

What is the Most Great Infallibility confined to?

---

How does 'Abdu'l-Bahá explain this verse?

---

---

---

---

---

**Paragraph 48**

Every father has been instructed to instruct his son and daughter in what?

---

What happens if the father does not do this?

---

---

---

Complete this quotation:

*“He that bringeth up his son or the son of another, it is \_\_\_\_\_*

---

---

---

”

(See Note 76)

Why is the training and culture of daughters more necessary than that of sons?

---

---

**Paragraph 49**

What has been imposed on every adulterer and adulteress?

---

What has been ordained for them in the world to come?

---

If afflicted with a sin, what should we do?

---

(See Note 77)

How has 'Abdu'l-Bahá specified the punishment?

---

---

What is the aim of this law?

---

---

What is the principle purpose of the law?

---

(See Note 78)

Approximately how many grammes in 9 Mithqáls of Gold?

---

What increases by geometrical progression?

---

When will this law be supplemented and applied?

---

**50. Beware lest ye be hindered by the veils of glory from partaking of the crystal waters of this living Fountain. Seize ye the chalice of salvation at this dawning in the name of Him Who causeth the day to break, and drink your fill in praise of Him Who is the All-Glorious, the Incomparable.**

(Baha'u'llah, The Kitáb-i-Aqdas, p. 37)

**Paragraph 50**

What are we to beware of?

---

---

What should be seized?

---

What should we drink?

---

---

**Paragraph 51**

In listening to music what should one take heed of?

---

What brings rapture to the heart and fills the mind with ecstasy?

---

---

What has been made a ladder for our souls?

---

(See Note 79)

What is *`spiritual food for soul and heart'*?

---

**Paragraph 52**

What percentage of fines shall go to the Seat of Justice?

---

How have the Men of Justice been instructed to act?

---

(See Note 80)

Are women eligible for National and Local Spiritual Assemblies?

---

**Paragraph 53**

What should we do if differences arise amongst us?

---

---

Complete this quotation

*"Let not your hearts \_\_\_\_\_*

---

---

---

---

*"*

Who will be aided?

---

**Paragraph 54**

What are we asked to cast away?

---

We are asked to soar on the wings of what?

---

What has revolutionized the soul of mankind?

---

**Paragraph 55**

Complete this quotation

*“Did ye but know it, \_\_\_\_\_*

---

---

*“Your spirits would be \_\_\_\_\_*

---

”

**Paragraph 56**

What is dependent upon the severity of the injury?

---

(See Note 81)

Who will be responsible for determining the penalty for offences?

---

**Paragraph 57**

What is to be offered every month?

---

What is the purpose of this?

---

(See Note 82)

What did the Báb call on His followers to gather together once every nineteen days to show?

---

What is involved in the administrative period of the Feast?

---

---

Is attendance at 19 day Feasts obligatory? \_\_\_\_\_

What should every believer consider?

---

**Paragraph 58**

What desires and inclinations are we to beware of?

---

What are we to be like?

---

**Paragraph 59**

What does Bahá'u'lláh enjoin upon us?

\_\_\_\_\_

Complete this quotation

“Your evil doings \_\_\_\_\_”

How are we summoned?

\_\_\_\_\_

**Paragraph 60**

When hunting with beasts or birds of prey what is to be invoked when pursuing the quarry?

\_\_\_\_\_

What path are we to tread?

\_\_\_\_\_

(See Note 83)

What is prohibited?

\_\_\_\_\_  
\_\_\_\_\_

(See Note 84)

Is hunting forbidden? \_\_\_\_\_

**Paragraph 61**

What has God bidden us to do?

\_\_\_\_\_

**Paragraph 62**

“Should anyone intentionally destroy a house by fire” what can happen?

\_\_\_\_\_

“Should anyone deliberately take another's life” what could happen?

\_\_\_\_\_

How are we told to take hold of the precepts of God?

\_\_\_\_\_

What is an alternative punishment for murder and arson?

\_\_\_\_\_

(See Note 86)

How does `Abdu'l-Bahá describe the difference between revenge and punishment?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What is the purpose of punishing criminals?

---

**Paragraph 63**

What has been prescribed?

---

What are we to beware of when taking wives?

---

---

Who shall live in tranquillity?

---

Complete this quotation

*“Enter into wedlock \_\_\_\_\_*

---

---

”

(See Note 89)

How has the practice of monogamy been introduced by the Manifestations of God?

---

---

(See Note 91)

Is marriage obligatory? \_\_\_\_\_

**Paragraph 64**

What promptings are not to be followed and why?

---

What are we asked to follow?

---

What are we asked to show forth?

---

What are we asked to manifest?

---

Who is independent of all His creatures? \_\_\_\_\_

What are we asked not to stir up?

---

**Paragraph 65**

Which book first laid down *“that marriage is dependent upon consent of both parties”*?

---

What is the purpose of this law?

---

(See Note 92)

Permission of parents is required before marriage. Why?

---

---

---

**Paragraph 66**

(See Note 93)

Who is the dowry paid to?

---

What dowry is required for city dwellers and village dwellers?

---

Can a promissory not be given to the bride if the husband is unable to pay the dowry?

---

What sort of act is the giving of a dowry?

---

---

(See Note 94)

How is dowry payment determined?

---

(See Note 95)

What is the purpose of the dowry?

---

---

How should “...the people of Bahá ... associate and deal with each other...”?

---

What should we be mindful of?

---

What is a váhíd equivalent to? \_\_\_\_\_

**Paragraph 67**

Who will “...be numbered by the Pen of His behest among the righteous.”?

---

(See Note 99)

What is Bahá’u’lláh’s criterion for justness?

---

Do just witnesses have to be Bahá’í? \_\_\_\_\_

**Paragraph 68**

When is divorce permissible?

---

(See Note 100)

What is strongly condemned in the Bahá'í Teachings?

---

Is the husband obliged to provide for the financial support of his wife and children during the year of patience? \_\_\_\_\_

What are couples urged to do during their year of patience?

---

**Paragraph 69**

When is a husband required to provide for his wife, expenses for one whole year, return her from where she came or entrust her together with necessaries for her journey, to a dependable person who is to escort her home?

---

---

**Paragraph 70**

When does a wife not receive “...*maintenance during her period of waiting.*”?

---

What does the Lord love?

---

What does the Lord abhor?

---

How are we to live?

---

What “...*deeds alone shall endure.*”?

---

What are we to do about our differences?

---

Who are we not to follow?

---

**Paragraph 71**

What are we asked to take heed of?

---

What are asked to observe?

---

Who are the “*choicest of His creatures*”?

---

---

**Paragraph 72**

What is forbidden?

---

Complete this quotation

“Let no man \_\_\_\_\_”

**Paragraph 73**

What sort of deeds do we adorn ourselves with?

---

What are we asked to assist “*the Lord of all creation with*”?

---

Complete this quotation

“Let \_\_\_\_\_”

“let \_\_\_\_\_”

**Paragraph 74**

Under what sort of conditions are we to arise to “*render service to the Cause*”?

---

We are to cleave unto what?

---

(See Note 104)

What exercises an influence upon the spirit of man?

---

What sort of water do we wash soiled things in?

---

---

(See Note 105)

What are “*the three respects*”?

---

We are not to use water that has been altered how?

---

**Paragraph 75**

What were all created things immersed in and when?

---

What is the very crown of deeds?

---

(See Note 107)

What happened on the first day of Ridván?

---

---

How does Bahá'u'lláh refer to His Declaration?

---

How does Bahá'u'lláh describe the Garden of Ridván?

---

---

What are the holiest and most significant of all Bahá'í festivals?

---

**Paragraph 76**

When do prayers not ascend to God and the celestial Concourse turns away?

---

What sort of water and perfume are we to make use of?

---

**Paragraph 77**

What have we been permitted to read?

---

What are we not to read?

---

(See Note 108)

What languages was the Bayán revealed in?

---

The Bayán should be regarded as what?

---

(See Note 109)

What did Bahá'u'lláh do with the Báb's laws in the Bayán?

---

---

The Babi Dispensation was essentially in the nature of what sort of revolutions?

---

What was proof of the independent character of the Babi Dispensation?

---

What did this do?

---

---

---

(See Note 110)

What are fruitless excursions into metaphysical hair-splitting?

---

---

---

**Paragraph 78**

Write out the address to the Kings of the earth.

*“He Who* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_”

**Paragraph 80**

(See Note 111)

*“He Who held converse with God”* is the title for whom?

---

(See Note 112)

What is Sinai?

---

(See Note 113)

What is *“the Spirit”* of God used to designate?

---

Which books use this designation?

---

(See Note 114)

What is the *“Vineyard of God”*? \_\_\_\_\_

Where is Zion?

---

**Paragraph 81**

What has been revealed at the scene of transcendent splendour?

---

What has been brought to light by virtue of the Will of the Supreme Ordainer?

---

**Paragraph 82**

Who are vassals?

---

The kings of the earth are to take heed of what?

---

---

**Paragraph 83**

What is the mission of Bahá'u'lláh?

---

Who will renounce the world and all that is there in?

---

What will profit the king/s both in this world and the next?

---

---

**Paragraph 84**

Who will be “*numbered with the companions of the Crimson Ark*”?

---

What is the Crimson Ark?

---

What must we do for the king who will arise and aid this Cause?

---

---

---

What will this king be to the whole world?

---

---

---

What instruction is given to the people of Bahá?

---

**Paragraph 85**

Complete this quotation

“*Open thine eyes,* \_\_\_\_\_

---

---

---

”

(See Note 116)

Who was the Emperor of Austria?

---

What opportunity did he fail to take?

---

**Paragraph 86**

(See Note 117)

Who was the King of Berlin?

---

(See Note 118)

How many tablets did Bahá'u'lláh address to Napoleon III? \_\_\_\_\_

What three prophecies did Bahá'u'lláh make?

---

What happened to Napoleon III?

---

---

---

**Paragraph 87**

Complete this quotation

*“For the sake of God \_\_\_\_\_*

---

---

---

**Paragraph 88**

What instructions are give to the Rulers of America?

---

---

---

---

---

---

Complete this quotation

*“Bind ye \_\_\_\_\_*

---

---

---

**Paragraph 89**

Who have wailed and lamented?

---

(See Note 120)

Constantinople now called what?

---

In what year was the caliphate abolished? \_\_\_\_\_

**Paragraph 90**

(See Note 121)

What war is referred to in “*covered with gore*”?

---

**Paragraph 91**

What has God chosen for Tihrán?

---

Who will be accounted as a jewel among men?

---

---

(See Note 122)

What does the initial lettering “*Ta*” used by Bahá'u'lláh mean?

---

What is the numerical value of Tá? \_\_\_\_\_

**Paragraph 92**

(See Note 123)

The reference “*within thee was born the Manifestation of His Glory*” is a reference to what?

---

**Paragraph 93**

Where will the reigns of power fall?

---

What day is approaching?

---

---

**Paragraph 94**

What will happen on “*the day on which the banners of the divine Names shall be upraised in the kingdom of creation*”?

---

---

(Refer to Note 124)

Where is the land of Khá?

---

**Paragraph 95**

Who do we not contend with?

---

What do we do?

---

---

**Paragraph 96**

What is to be sprinkled “*upon the nations*”?

---

---

What is to “*adorn the temples of all the dwellers of the earth*”?

---

Then what will happen to all hearts and all eyes?

---

**Paragraph 97**

Complete this quotation

“*We are well able to* \_\_\_\_\_”

What is said about faithlessness and blessing?

---

---

---

---

What is beyond our knowledge?

---

---

---

---

(See Note 125)

What is the “*Right of God*”?

---

List those to whom Huqúqu’lláh has in the past been offered?

---

---

---

Through whom is Huqúqu’lláh now offered?

---

What is Huqúqu’lláh used for?

---

---

What sort of an obligation is it? \_\_\_\_\_

What is the calculation of Huqúqu’lláh based on?

---

**Paragraph 98**

What shall quicken the hearts of men?

\_\_\_\_\_

(See Note 126)

How many years after the birth of Bahá'u'lláh's Prophetic Mission was the Kitab-i-Aqdás revealed? \_\_\_\_\_

What applies even within the ministry of each Prophet?

\_\_\_\_\_

**Paragraph 99**

What is the unerring Balance established amongst men?

\_\_\_\_\_

**Paragraph 100**

How should we advance towards the crimson Spot?

\_\_\_\_\_

(See Note 127)

Where is the crimson Spot?

\_\_\_\_\_

(See Note 128)

What is the Sadrat u'l-Muntahá?

\_\_\_\_\_

\_\_\_\_\_

The Sadrat u'l-Muntahá is often used in the Bahá'í Writings to designate what?

\_\_\_\_\_

**Paragraph 101**

What are two questions asked of the leaders of religions?

1. \_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

**Paragraph 102**

What is the "*highest and last end of all learning*"?

\_\_\_\_\_

Complete this quotation:

"*Could ye but* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_”

**Paragraph 103**

(See Note 129)

What is the term “*Mother Book*” generally used to designate?

---

List the ones given?

---

---

---

What other two concepts has the Guardian used to explain the term “*Mother Book*”?

---

---

**Paragraph 104**

Where do we incline our ears?

---

Complete this quotation:

“*Better is this* \_\_\_\_\_”

---

**Paragraph 105**

Who are “*the lost ones in the Lucid Book*” and those who “*have perverted the Sublime Word of God*”?

---

---

(See Note 130)

In presenting their personal views, individuals are cautioned to do what?

---

---

---

---

---

**Paragraph 106**

What have we been enjoined to do?

---

What are we to immerse ourselves in?

---

What water are we not permitted to use?

---

**Paragraph 107**

What has been forbidden?

---

What wilderness are we not to rove distractedly in?

---

(See Note 133)

When Bahá'u'lláh expresses a law between man and woman, how does it apply unless the context makes it impossible?

---

What has `Abdu'l-Bahá written about blood relationships'?

---

---

What does `Abdu'l-Bahá say that such marriages provide the basis for?

---

(See Note 134)

How is the handicap of immorality of every kind and homosexual relationships to be handled?

---

---

---

**Paragraph 108**

Where is it not permitted to mutter the sacred verses?

---

Where are we “to magnify the Lord”?

---

---

(See Note 135)

What does Bahá'u'lláh stress the importance of?

---

---

**Paragraph 109**

(See Note 136)

What has the individual a duty to write?

---

Has an individual full jurisdiction over his property? \_\_\_\_\_

(See Note 137)

What should head our will with when we make it and what are some examples?

---

---

---

**Paragraph 110**

(See Note 138)

Which are the two Most Great Festivals?

1. \_\_\_\_\_
2. \_\_\_\_\_

What are the other two great festivals

1. \_\_\_\_\_
2. \_\_\_\_\_

Which two days are accounted as one in the sight of God?

---

---

**Paragraph 111**

Complete this quotation:

“Happy \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_”

Who is blessed?

---

---

What day is “*the breath of life ... wafted over all created things*”?

---

How should we greet this day?

---

(See Note 139)

What is the name of the first month of the year and the first day of each month?

---

Which are the two Holy days on which work is not suspended?

---

**Paragraph 112**

What is to be called to mind?

---

What has been made known to us?

---

**Paragraph 113**

Who do we resort to in times of sickness?

---

What has not been set aside?

---

**Paragraph 114**

What obligation has been absolved?

---

---

**Paragraph 115**

Who is blessed?

---

---

---

---

What is the Mashriq'l-Adhkár?

---

---

(See Note 142)

How is "*the hour of dawn*" determined?

---

**Paragraph 116**

Complete this quotation:

"*They who recite* \_\_\_\_\_

---

---

---

---

”

What do these verses do to the hearts?

---

---

---

**Paragraph 117**

Who "*are the stars of the heaven My loving providence*" and "*the lamps of My guidance unto all mankind*"?

---

---

Who "*is not of Me*"?

---

What are we to beware of?

---

What are the Tablets “*embellished with*”?

---

---

**Paragraph 118**

How may the hearts be revived and “*mouldering bone be quickened*”?

---

---

---

---

**Paragraph 119**

(See Note 144)

What does wine do to the mind?

---

Why does ‘Abdu'l-Bahá say wine is forbidden?

---

When is the use of alcohol permitted?

---

---

**Paragraph 120**

What are the “*seemly adornings unto the temple of man*”?

---

---

---

---

---

What are we to cling to?

---

What happens if we do this?

---

What are we to beware of?

---

**Paragraph 121**

Where do we turn our faces?

---

(See Note 145)

Who is the "*Most Mighty Branch*"? \_\_\_\_\_

**Paragraph 122**

Who are far astray?

---

---

Who are in the depths of ignorance?

---

**Paragraph 123**

What does liberty in the end lead to?

---

What is the symbol of the 'embodiment of liberty'?

---

What beseemeth man?

---

---

What does liberty cause man to do?

---

**Paragraph 124**

What "*is the truth, the certain truth*"?

---

---

**Paragraph 125**

True liberty consists in what?

---

Who can "*of a certainty, attain unto perfect liberty*"?

---

---

Complete this quotation:

*"Happy is the man* \_\_\_\_\_

---

---

\_\_\_\_\_”

Where is the liberty that profits us to be found?

---

*"Whoso hath tasted of its sweetness will they refuse to barter it for"* \_\_\_\_\_

---

**Paragraph 126**

What questions are we not to ask?

---

What are we able to ask?

---

**Paragraph 127**

(See Note 147)

What are the months of the year named after?

---

What day is astronomically fixed?

---

**Paragraph 128**

(See Note 149)

What is the significance of the provision for the deceased to be interred in a coffin made of crystal or of polished stone?

---

---

The specific Prayer for the Dead is said when?

---

Who are the formal prayer and burial ring meant for?

---

The Universal House of Justice has explained what additional materials can be used for the casket. What are they?

---

**Paragraph 129**

What is the inscription on the burial ring?

*"I came \_\_\_\_\_"*

---

\_\_\_\_\_”

(Refer to Note 150)

Who or what is the “*Point of the Bayán*”?

---

**Paragraph 130**

What should the deceased “*be enfolded in*”, if possible?

---

What is forbidden?

---

---

How should the body be interred?

---

(See Note 152)

Complete:

The sooner the burial takes place, “*the* \_\_\_\_\_”

How may the one hour's journey be calculated?

---

What is the spirit of this law?

---

**Paragraph 131**

What restrictions imposed in Bayán has God removed?

---

**Paragraph 132**

What are we to beware of?

---

---

Complete this quotation:

“*Burn ye away the veils* \_\_\_\_\_”

**Paragraph 133**

(Refer to Note 154)

What are “*the two Houses in the Twin Hallowed Spots*”?

---

---

What is happening where possible to the other sites where Bahá'u'lláh resided?

---

**Paragraph 134**

What are we to be ‘watchful’ of?

---

---

---

What are we to be “*the embodiments of*”?

---

How are we to look?

---

---

How are we not to act?

---

(See Note 155)

What is meant by the “*Book*” and the “*Living Book*”?

---

---

What are the “*followers of every other Faith*” cautioned about?

---

---

**Paragraph 135**

What are we to consider?

---

**Paragraph 136**

What will happen if these verses are reflected upon, and the hidden pearls enshrined within them are perceived?

---

---

---

---

Complete this quotation:

“Say: this is a \_\_\_\_\_  
\_\_\_\_\_”

“Say: this is the \_\_\_\_\_  
\_\_\_\_\_”

**Paragraph 137**

What are we to meditate upon?

---

How are we not to wander?

---

What are we to ponder?

---

---

---

**Paragraph 138**

What is the decree of God, aforesaid and hereafter?

---

---

We are to beware of what?

---

What is the essence of knowledge?

---

---

**Paragraph 139**

(See Note 158)

What is drawn to the attention of the believers?

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---

What did the Báb clearly anticipate?

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What should the Bayán be regarded primarily as?

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---

**Paragraph 140**

What instruction did Bahá'u'lláh give to the people of the Bayán?

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**Paragraph 141**

Complete this quotation:

*“Say: O people, should ye choose to \_\_\_\_\_”*

**Paragraph 142**

How does Bahá'u'lláh explain why the Báb revealed certain laws?

---

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**Paragraph 143**

What are we to reflect on?

---

---

(See note 160)

How is the unique and transcendent nature of the Godhead explained?

---

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---

What is the “*double station*” a Manifestation of God is endowed with?

---

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---

In the spiritual realm what exists between all the Manifestations of God?

---

What do all the Manifestations of God reveal?

---

---

---

Shoghi Effendi says that the Manifestations should never be identified with what?

---

Complete and learn:

“to Israel He was \_\_\_\_\_  
to Christendom \_\_\_\_\_  
to Shi’áh Islám the return of \_\_\_\_\_  
to Sunni Islám the descent \_\_\_\_\_  
to Zoroastrians the \_\_\_\_\_  
to the Hindus the \_\_\_\_\_  
to the Buddhists \_\_\_\_\_”

How does Bahá'u'lláh describe the station of “Divinity” and His own relationship to God?

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**Paragraph 144**

How are we to consort with all religions and why?

---

---

What are we to beware of?

---

**Paragraph 145**

Complete the quotation:

*“Take heed that ye enter no house \_\_\_\_\_*

*Comport yourselves with \_\_\_\_\_*

*be not numbered with \_\_\_\_\_”*

**Paragraph 146**

(See Note 161)

What is Zakat?

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Who will set forth Zakat in the future?

---

What should we do in the mean time?

---

**Paragraph 147**

What has everyone been enjoined to do?

---

How are we to guard the statutes and commandments of God?

---

(See Note 162)

What has been forbidden?

---

Who will provide a monthly allowance to persons incapable of earning a living, stricken by dire poverty or have become helpless?

---

---

Who are the deputies?

---

**Paragraph 148**

What have we been forbidden to engage in?

---

---

What have we been exhorted to show?

---

Complete this quotation:

“*Wish not* \_\_\_\_\_”

What are we created out of and unto what shall we return?

---

What are we to reflect upon?

---

How are we not to walk?

---

What is the infallible balance?

---

How is the soul of man “*caused to wing its flight towards the Dayspring of Revelation, and the heart of every true believer ... suffused with light*”?

---

How should we obey the laws and commandments?

---

(See Note 163)

What law of the Persian Bayán has been abrogated?

---

(See Note 164)

How is the “*sacred Lote-Tree*” used here?

---

Paragraph 149

What if we fail to recite the verses of God every morn and eventide?

---

Who are those who `throughout eternity have turned away from God'?

---

Complete this quotation:

“*Pride not yourselves* \_\_\_\_\_”

---

---

---

---

”

How do we read the sacred verses?

---

What should we not lay on our souls?

---

What will draw us nearer to God?

---

---

(See Note 165)

What is the essential requisite for reciting the verses of God?

---

Whose Writings does the term “*verses of God*” refer to?

---

**Paragraph 150**

What is to be taught to the children and why?

---

---

---

Who “*will recite the verses of God in such wise as to captivate the hearts of those yet wrapped in slumber*”?

---

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---

**Paragraph 151**

Complete this quotation:

“*He, verily, is desirous* \_\_\_\_\_”

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(See Note 166)

What is the purpose of this law?

---

**Paragraph 152**

(See Note 167)

We are exhorted to do what?

---

---

**Paragraph 153**

How do we respond to anger?

---

How do we respond to being upbraided?

---

Where do we put our trust?

---

Who is the omnipotent Avenger?

---

**Paragraph 154**

What have we been prohibited from making use of?

---

What is pleasing to God?

---

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---

(See Note 168)

What did the Báb specify instead of pulpits?

---

What is read in the Mashriq'l-Adhkár?

---

What is the correct attitude when delivering speeches in gatherings?

---

**Paragraph 155**

What has been forbidden?

---

What do we eschew?

---

We are to beware of what?

---

---

---

What is desired for us?

---

(See Note 169)

How is it not appropriate to raise funds for the Faith?

---

(See Note 170)

What is a requirement for a “chaste and holy life”?

---

What are the reasons for not smoking opium?

---

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---

What does opium do?

---

Who is fortunate?

---

How should the use of opium be prevented?

---

What is the most powerful of plagues?

---

Who is deprived of the bounty and grace of God?

---

What does hashish do?

---

What does alcohol do?

---

**Paragraph 156**

What response is given to an invitation to a banquet or festive occasion?

---

---

Who is safe from reproof?

---

**Paragraph 157**

What has now been manifest?

---

What is in the hand of God?

---

---

---

---

Complete this quotation:

*“He knoweth \_\_\_\_\_*  
\_\_\_\_\_  
\_\_\_\_\_  
*How many \_\_\_\_\_*  
\_\_\_\_\_  
\_\_\_\_\_  
*and how many \_\_\_\_\_*  
\_\_\_\_\_”

(See Note 171)

Who heralded the advent of the Faith of the Báb?

\_\_\_\_\_

What did he prophesise?

\_\_\_\_\_

How does Bahá'u'lláh describe this reversal?

\_\_\_\_\_

(See Note 172)

What does Shoghi Effendi say the “*Upright Alif*” refers to?

\_\_\_\_\_

**Paragraph 158**

Who is blessed?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Why has justice appeared on the earth?

\_\_\_\_\_

Why has the majesty of God shone forth amidst mankind?

\_\_\_\_\_

**Paragraph 159**

What has been forbidden?

\_\_\_\_\_

What have we been permitted to attire ourselves with?

\_\_\_\_\_

Complete this quotation:

*“Let there be naught \_\_\_\_\_*  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_”

(See Note 173)

What reasons would be essential for carrying arms?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What will the international peace-keeping force provide?

\_\_\_\_\_

What does Bahá’u’lláh say about the weapons of war in the Tablet of Bishárát?

\_\_\_\_\_  
\_\_\_\_\_

(See Note 175)

What is left to the “*discretion*” of the individual?

\_\_\_\_\_

What are the believers called upon not to transgress?

\_\_\_\_\_

What are the believers called upon to exercise?

\_\_\_\_\_

**Paragraph 160**

What is to be promoted?

\_\_\_\_\_  
\_\_\_\_\_

What “*are edified through the power of the tongue*”?

\_\_\_\_\_

What is “*assigned to every end*”?

\_\_\_\_\_

Where do we place our “*trust and confidence*”?

\_\_\_\_\_

**Paragraph 161**

Complete this quotation:

*“Blessed is the man \_\_\_\_\_*  
\_\_\_\_\_  
\_\_\_\_\_”

What are we to fasten our eyes upon?

---

**Paragraph 162**

Who should be regarded as a transgressor?

---

---

**Paragraph 163**

Complete this quotation:

“Whoso hath \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_”

What will deliver us from all manner of doubt and perplexity and enable us to attain salvation in both this world and the next?

---

**Paragraph 164**

What sort of men will be raised up in the “*Land of Káf and Rá*”?

---

---

(See Note 177)

Who undermined the Faith and involved themselves in political intrigues?

---

**Paragraph 165**

How were the divines found?

---

Should the divines embrace the Cause what are they advised not to do?

---

---

---

**Paragraph 166**

What would have happened if Shaykh Muhammad-Hasan had believed in God when He revealed Himself?

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---

(See Note 178)

Who was Shaykh Muhhammad-Hasan?

---

---

(See Note 179)

Who was the sifter of wheat and barley?

---

---

**Paragraph 167**

What are the divines admonished and commanded to do?

---

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(See Note 180)

Bahá'u'lláh cautions people “*of insight*”. What does this mean?

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---

(See Note 181)

What does “*Vicegerency*” mean?

---

---

---

**Paragraph 168**

What is seen amongst us?

---

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---

Complete this quotation:

“Say: *God, the True One,* \_\_\_\_\_

---

---

---

---

---

”

**Paragraph 169**

What are the divines to beware of?

---

---

**Paragraph 170**

What did Karím do when summoned unto God?

---

What “*laid hold upon him*”?

---

(See Note 182)

Who was Karím?

---

How does Shoghi Effendi describe him?

---

**Paragraph 171**

What is “*the command of God, in days gone by and for those to come*”?

---

---

Complete this quotation:

“*Blessed the man* \_\_\_\_\_

---

---

---

”

**Paragraph 172**

What is the “*purpose*” of this Revelation?

---

What is the “*intent*” of this Revelation?

---

**Paragraph 173**

Complete this quotation:

“*Ye are* \_\_\_\_\_

---

“*Ye are* \_\_\_\_\_

---

“*Well is it* \_\_\_\_\_

---

”

(Refer to Note 183)

Who are the “*learned*”?

---

Who are the “*rulers*”?

---

Did `Abdu'l-Bahá appoint Hands of the Cause?

\_\_\_\_\_

How many Hands of the Cause did Shoghi appoint? \_\_\_\_\_

In what year did the Universal House of Justice create the Board of Counsellors?

\_\_\_\_\_

In what year was the International Teaching Centre created? \_\_\_\_\_

Who appoints the members of the Auxiliary Boards?

\_\_\_\_\_

**Paragraph 174**

(Refer to Note 184)

If something is not understood who do we refer to?

\_\_\_\_\_

**Paragraph 175**

Complete this quotation :

“...haply the pure in \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_”

(Refer to Note 185)

Why did some of the Bábís reject Bahá'u'lláh's claim?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(Refer to Note 186)

Who was the Bayán an offering to?

\_\_\_\_\_

**Paragraph 176**

Complete this quotation:

“To this testifieth \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_”

**Paragraph 177**

What does this revelation encompass?

---

(See Note 188)

What is the significance of the letters B and E?

---

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**Paragraph 178**

Complete this quotation:

*“This is not a Cause* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_”

What arena is the Cause?

---

---

---

---

**Paragraph 179**

What was the purpose of the Bayán?

---

What will the pure in heart find in the Bayán?

---

Complete:

*“Say: Turn* \_\_\_\_\_  
\_\_\_\_\_  
*Should* \_\_\_\_\_  
\_\_\_\_\_”

**Paragraph 180**

What is to be done if we do not understand what is in the Bayán?

---

What can then happen *“should He so desire”*?

---

---

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---

**Paragraph 181**

What has “*been upset through the vibrating influence of this most great, this new World Order*”?

\_\_\_\_\_

What has been “*revolutionized through the agency of this unique, this wondrous System*”?

\_\_\_\_\_

(See Note 189)

What will evolve into the Bahá’í World Commonwealth?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What book by Shoghi Effendi gives additional information on the evolution of this new World Order?

\_\_\_\_\_

**Paragraph 182**

What are we asked to immerse ourselves in and why?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Complete this quotation:

“*Take heed that* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_”

What has been “*revealed*”?

\_\_\_\_\_

What has been “*established*”?

\_\_\_\_\_

Complete this quotation:

“*With* \_\_\_\_\_ *beaming with* \_\_\_\_\_ *hasten ye unto Him.*”

What is “*eternal in the past*”, and “*eternal in the future*”?

\_\_\_\_\_

Is God Self-Sufficient, above any need of His creatures?

\_\_\_\_\_

**Paragraph 183**

What Balance is the “*Hand of God ... holding*”?

---

Complete this quotation:

“*Say: This is the Most Great* \_\_\_\_\_

---

\_\_\_\_\_”

How have the poor “*been enriched, the learned enlightened, and the seekers enabled to ascend unto the presence of God*”?

---

We are to “*beware*” of what?

---

How “*firmly settled*” are we to be in the Cause of our Lord?

---

**Paragraph 184**

What was the “*source of perversion*” told to abandon?

---

What was he asked to call to mind?

---

---

What was he asked to remember?

---

Who was he asked to “*return unto*”?

---

(See Note 190)

Who is “*O source of perversion*” a reference to?

---

What was he nominated to do by the Báb?

---

What did he do instead?

---

---

How did he respond to Bahá'u'lláh's declaration?

---

---

How does Shoghi Effendi describe him?

---

(See Note 191)

How was he treated by Bahá'u'lláh in his youth and manhood?

---

(See Note 192)

Who is “*God hath laid hold on him who led thee astray*” a reference to?

---

How did Shoghi Effendi describe him?

---

What did Bahá'u'lláh say can harm Him?

---

---

---

**Paragraph 185**

Complete this quotation:

*“This is the \_\_\_\_\_*

*This is the \_\_\_\_\_*

*This is \_\_\_\_\_*

*This is \_\_\_\_\_”*

**Paragraph 186**

How is This Book described?

---

---

---

**Paragraph 187**

What is an animal not to be burdened with?

---

What are we to be the embodiments of?

---

**Paragraph 188**

“*Should anyone unintentionally take another’s life*”, what indemnity is to be rendered by him to the family of the deceased?

---

**Paragraph 189**

What have the members of parliaments throughout the world been instructed to do?

---

What will this be the cause of?

---

---

---

(See Note 193)

What are the two stages in this process?

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

What are the two signs for the “*coming of age of the human race*”?

1. \_\_\_\_\_
2. \_\_\_\_\_

(See note 194)

What is “*one of the signs of the maturity of the world*”?

\_\_\_\_\_  
\_\_\_\_\_

How has Shoghi Effendi described the coming of age of the human race?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Paragraph 190**

What has been forbidden?

\_\_\_\_\_

## From Questions and Answers

### Question 1

When does the Most Great Festival commence?

---

### Question 2

Which two days are accounted as one in the sight of God?

---

### Question 2

What is the marriage verse?

---

### Question 5

How many shares is the estate divided into?

---

---

### Question 8

What is exempt from Huqúqu'lláh?

---

### Question 11

When is sexual intercourse forbidden between a husband and wife?

---

### Question 14

When is facing the direction of the Qiblah a fixed requirement?

---

### Question 15

What time is it acceptable to observe dawn?

---

### Question 20

What is the age of maturity?

---

### Question 22

How many hours for travellers is the definition of a journey? \_\_\_\_\_

### Question 23

What is a nakhud? \_\_\_\_\_

### Question 24

Is it permissible to eat game that has died in traps or snares? \_\_\_\_\_

### Question 35

What day falls on the day that the sun entereth the sign of Aries?

---

**Question 39**

When is it permitted to deliver a promissory note by the bridegroom to the bride?

---

**Question 43**

Is it lawful to announce a marriage earlier than ninety-five days before the wedding?

---

**Question 49**

What crimes will the degree of penalty be determined by the House Justice?

---

**Question 68**

What is the prime requisite to reading the Word of God?

---

---

What is preferable to the perusal of many Books?

---

---

**Question 74**

What is the definition for old age?

---

**Question 75**

What is the limit of fasting for someone travelling on foot?

---

**Question 76**

People engaged in hard labour are excused from the fast however what are they commended to do?

---

**Question 82**

When should one perform the first obligatory prayer?

---

**Question 87**

How is the dowry determined?

---

**Question 91**

What is a kurr? \_\_\_\_\_

**Question 92**

What is marriage conditional upon? \_\_\_\_\_

**Question 93**

What occupies "*an exalted station*"? \_\_\_\_\_

**Question 94**

What “*must not be used for any purpose other than the commemoration of His Name*”?

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**Question 100**

Where is the Land of Mystery? \_\_\_\_\_

**Question 101**

Should a treasure be found, how is it divided?

---

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**Question 104**

What is revealed in the Tablet to Abá Badí? \_\_\_\_\_

**Question 106**

What fruits best befit the tree of human life?

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**For further information refer to  
“The Revelation of Bahá’u’lláh” by Adib Taherzadeh**